

**Heinz Endowments**  
**Community Service Trade Scholarship**  
**Rotary Club of Bridgeville – South Fayette**  
**Scholarship Amount: \$1,000**

Please respond to the following questions. Each response should be on a separate sheet of paper, in essay form, using the following criteria:

- Use a separate sheet of paper for each of the two questions answered.
- Each essay must be typewritten approximately one page in length, free of grammatical and punctuation errors.
- Double-space your essay response in 12-point type.
- PLEASE MAKE SURE YOUR NAME, AS WELL AS THE HIGH SCHOOL YOU ATTEND, IS PROMINENTLY TYPED ON A SEPARATE PIECE OF PAPER WITH YOUR ESSAY (please do not place your name on the essays).
- Candidates must submit this sheet, along with ALL other portions of the application, to the Guidance Office of the respective school attended.
- The Deadline is March 8, 2025.
- The winner must be present to accept the scholarship in person at the Rotary Scholarship Luncheon on April 10, 2025.

QUESTIONS:

*(As per the above requirements, essay responses must be typewritten in 12-point type, double-spaced – one page in length.)*

- ❖ **Please describe one of your most rewarding community service experiences. How did you feel after you performed this community service? How did you feel the service benefited the individual(s) involved?**
- ❖ **How can performing community service in high school improve your character as a young adult? Please support your response with reasons why you think the performance of community service is an important attribute in a young person.**

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Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**High School & Community Service Activities**  
**(Please attach additional sheets if needed)**

→ Community Service Grades 9 – 12:

→ Extracurricular Activities Grades 9 – 12:

→ Honors/Awards Grades 9 – 12:

→ Future Plans (including vocational goals, trade schools, apprentice programs, or union memberships):